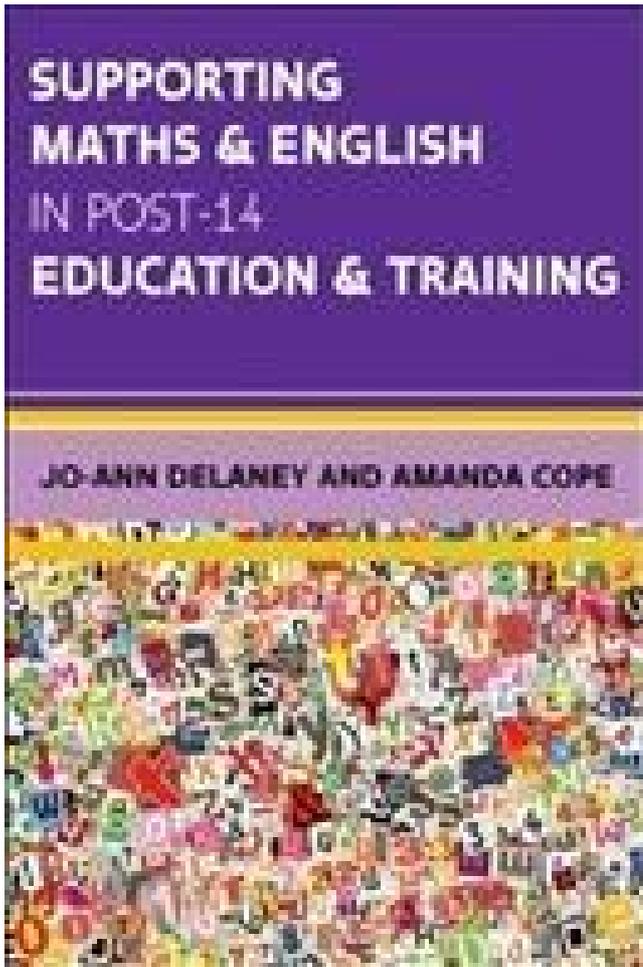


Supporting Maths & English in Post-14 Education & Training PDF - herunterladen, lesen sie



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Beschreibung

This book offers a practical solution to the challenges trainee teachers and practising teachers face when asked to address English and maths across the further education curriculum. Aimed firmly at non-specialist teachers of English and maths, each chapter has activities to raise your own awareness of English or maths concepts, as well as examples of activities that you can use in your teaching to ensure English and maths are appropriately embedded. Key features include: . Accessible explanations of English and maths concepts to support both you and your learners. Tasks to get you thinking about the general principles of embedding English and maths. Specific ideas for embedding English and maths in a range of vocational subject contexts. Tips and ideas for your lessons. General advice together with "Dos and don'ts" . Helpful commentaries about suggested teacher activities. Recommendations for further reading

If you are training to teach in the education and training sector, this book offers a number of tasks and activities to help you address English and maths in your subject area and is an excellent resource to support the planning and teaching of your subject. "These experts in English and Maths have ensured that their advice is well conceived and carefully explained but

also that it is practical. Written with enthusiasm and flair, this book is valuable and very welcome."

Professor Kevin Orr, School of Education and Professional Development, University of Huddersfield, UK

"From reading aloud to pronunciation on the one hand; and from measurement and data handling on the other, the authors present workable strategies, ideas and exercises that are easy to use. Jargon-free and user-friendly, this book offers valuable insights and ideas."

Dr Rebecca Eliahoo, Principal Lecturer (Lifelong Learning), University of Westminster, UK

"The book has helpful embedding ideas and reminders throughout and the reflection and practice tasks would be very useful for trainee teachers or for vocational teachers working on their own or with colleagues to develop their awareness of English and maths. For non-specialists in both English and maths it is particularly challenging to embed these skills, and this book will go a long way to helping those teachers support their students." NATECLA News, Spring 2017, Issue 113

2016-2017. This list of schools offering Special Education and/or Gifted and Talented programs is compiled from information . Department and to Government agencies with families posted overseas. A/OPR/OS .. who is available for diagnostics and educational support and has staff that has had training on special needs.

CreateSpace Independent Publishing Platform. Delaney, J. and Cope, A. (2016) Supporting Maths and English in Post-14 Education and Training. London: OU Press. Dennick, R. and Exley, K. (2004) Small Group Teaching:Tutorials, Seminars and Beyond.

Routledge:Abingdon. Duckworth, V. (2014) How to be a Brilliant.

This programme provides those working in the post 14 education and training sector with the opportunity to develop their professional and academic knowledge and . Rebecca started her career in teaching and learning as an NVQ assessor, supporting adult students to achieve qualifications in English, maths and ICT.

4. LISt of abbrEvIaTIons. GoP. Government of Punjab. EMI. English Medium Instruction. SAHE Society for Advancement of Education. PEELI Punjab Education and English Language Initiative. DSD. Directorate of Staff Development. ABLE Activity Based Learning in English. TiSELT Training in Secondary English Language.

To gain recognition of your professional status following completion of your PGCE Post 14 Education and Training Programme or Certificate in Education FE and Skills, you may wish to gain . If you are applying for QTLS you are also required to demonstrate numeracy and literacy qualifications at (or above) Level 2.

Presented to Parliament by the Secretary of State for Education and Skills by Command of Her

Majesty, February 2005 Ruth Kelly, Great Britain: Department for Education and Skills. • For the institutions teaching . in English, maths, ICT and science are the most essential preparation for the 14-19 phase. Young people are.

7 Oct 2015 . 14-19 education; Technical and vocational education and training; Further education and its interface with higher education; Initial teacher training and continuing professional development; Adult skills, community and lifelong learning, with a particular focus on literacy, numeracy, English and mathematics.

25 Sep 2017 . Our PGCEs provide ideal opportunities for graduates to train to teach in Early Years, Primary, Secondary or Further Education and Training. The Faculty also offers a comprehensive professional development portfolio for those who are already teaching, including a highly flexible MA Education programme.

The areas of research also include technical and vocational education and training, further education and its interface with higher education, adult skills and community and lifelong learning, with a particular focus on literacy, numeracy, English and mathematics. The Centre's research will be supported by maintaining a.

16 Jul 2016 . Buy the Paperback Book Supporting Maths & English in Post-14 Education & Training by Jo-Ann Delaney at Indigo.ca, Canada's largest bookstore. + Get Free Shipping on Reference and Language books over \$25!

View Education & Training jobs on nijobfinder, find your new job today. . Learning Support Assistants. Ashton Recruitment Ltd. Northern Ireland. Salary: £10,000 - £20,000. Added: 22/12/2017. Closing: 19/01/2018 . Graduate Intern - Communication /English. Diamond Recruitment Group. Co. Antrim. Salary: £15,000 - £.

In this section of the website you will find information about our education policies and what support is available from us.

There are free teacher resources in the areas of Maths, English and Commerce alongside Health and Wellbeing and Consuming Planet Earth. . in Practice is a free professional development resource developed by Oggi Consulting to support the development of practitioner numeracy skills and numeracy training.

Post-compulsory Education and Training, PGCE course at Nottingham Institute of Education. . education; curriculum issues, particularly around inclusive practice; enterprise and quality; principles of learning and the characteristics of the post-14 learner; planning for learning and methods of teaching and assessment.

This course equips you for the practical demands of teaching in the Further Education and Skills sector, building your skills and confidence to work with post-14 learners in a vast range of educational settings. The PGCE Post-14 (Education and Training) gives you a real head start in your teaching career. On completion of.

Further Education and Training or FET, offers a wide variety of life-long education options to anyone over 18. FET includes apprenticeships, traineeships, Post Leaving Cert (PLC) courses, community and adult education as well as basic literacy and numeracy services. FET courses and programmes are provided through.

'I have always supported the education system at primary, secondary and tertiary levels, and firmly ... and Torres Strait Islander Education Action Plan 2010 – 2014. Pathways to Real Post-. School options. Attendance. Readiness for School. Literacy and. Numeracy . English literacy and numeracy and retention to Year 12.

Improving assessment and evaluation to support better learning in literacy and numeracy. 73 . Literacy and Numeracy for Learning and Life is the national strategy to improve literacy and numeracy standards .. Learners in Irish schools experience language learning in both English and Irish throughout their primary and.

Hidden scholarship and funding; Student grants and loans; Cheaper studying for Scots; Further education loans for 24+; £200 for Scottish learners; Support for . Personal finance OU course; Free online university courses; Level 2 qualifications; Top up your maths and English skills; Get up to speed with the internet; Learn a.

The new Centre for Post-14 Education and Work was created at UCL Institute of Education (IOE) to research key post-14 issues, using this to stimulate debate on, . creative and social care sectors the 'East London Vocational Education and Training (ELVET): Innovation through Partnership' programme is supported by the.

Mathematics 10 and 11 or 12 . . . and humanities. Pre-Calculus: These courses provide the mathematics identified as important for post-secondary studies in programs that require the study of .. These help prepare you for the workplace or for further education and training in a specific career pathway. The programs.

area in England for education and learning so that Kent is the best place for children and young people to . on the delivery of English and Mathematics post 16 and developing more effective school to school .. Kent to identify, and place 100 learners into supported work experience training for 14-18 year olds by 2018.

Supporting Maths & English in Post-14 Education & Training by Jo-Ann Delaney, 9780335264100, available at Book Depository with free delivery worldwide.

there is currently little teacher training in personal finance education and therefore limited subject . 5 Smith A. (2004) Making Mathematics Count: The Report of Professor Adrian Smith's Inquiry into Post-14 Mathematics Education. . and recommendations, are aimed at English schools and the English curriculum.

485 jobs . Find your ideal job at SEEK with 485 jobs found for Education & Training in All New Zealand. . This is a featured jobFeatured at Above and Beyond Education and Care Services . Multicultural Learning and Support Services (MCLaSS) is seeking an experienced ESOL teacher to work in Wellington in 2018. Save.

Language and literacy Levels; Community liaison officers; Working as an EALD or IELP/NAP teacher, bilingual school support officer (BSSO) or CLO; Contact. The English as an Additional Language or Dialect (EALD) program helps sites to provide an effective pathway for students from culturally and linguistically diverse.

We'll support you as you discover how to apply them in practice, how you can mould them to the teaching of mathematics and numeracy, and how they link into current research in . Our highly qualified and dedicated team offer a wealth of experience of teaching both in post-14 education and training and teacher education.

Further information and resources. Books: Embedding English & maths, Practical strategies for FE & post 16 Tutors, Terry Sharrock Supporting maths & English in post -14 Education & Training, Delaney & Cope CGP – Functional Skills in context, Holder & Thomas Functional Skills English in context, Meed & Rossetti

Commissioned and funded by the Education and Training Foundation. ENGAGING LEARNERS. IN GCSE MATHS AND. ENGLISH. Charlotte Robey and Emily Jones. February 2015.

Try a mock interview for teacher training, answering typical questions and also getting tips on how you should answer. There are also other questions ... Then had to do a written piece (20 minutes) on what qualities make a good PCET (Post Compulsory Education & Training) professional. We then had to get into pairs and.

You will gain experience of teaching and learning alongside other education professionals with support from university-based tutors and institution-based mentors. Tutors are dedicated to individual student support and to working closely with partners in educational providers to

develop excellent educational practitioners.

Higher education includes 'all types of studies, training or training for research at the post-secondary level, provided by universities or other educational establishments that are approved as institutions of higher education by the competent State authorities'. Everywhere higher education is faced with great challenges and.

The case of educational peace building inside UN Higher Education. Hilary Cremin, 2016-2017. Jia Wei Lim, The development and present state of post-16 Malaysian higher school certificate or Sijil Tinggi Pelajaran Malaysia (STPM) literature in English in Malaysia: A multiple case study, Gabrielle Cliff Hodges, 2016-2017.

the human experience of physical, spiritual and social phenomena, and learning mathematics is therefore a form of . beginning and end of the project (pre-and post-testing), using SENA (Schedule for Early Number ... the school and the support of well trained, dedicated teachers at the school are seen as the most.

Editorial Reviews. About the Author. Jo-Ann Delaney is Faculty Director of PostCompulsory Education and Training at Canterbury Christ Church University, UK. Amanda Cope is Senior Lecturer in the School of Teacher Education and Development at Canterbury Christ Church University, UK.

Subject areas include; Health & social care, creative arts, business administration, ICT, languages, English and maths, English for speakers of other languages, Childcare and education and courses for adults with learning disabilities. We also work with businesses and employers to deliver training aimed at raising the skills.

the home of English and maths learning for Functional Skills and GCSE. REQUEST A FREE TRIAL .. SkillsBuilder is our unique suite of initial and diagnostic assessments in English, maths, ICT and ESOL, along with ground-breaking video resources in Functional Skills and GCSE. . Technical education from the age of 14.

The identification and dissemination of 'good practice' has for years been a central part of the Government's strategy for radical change of the education system. 'Good practice', however, is no longer good enough, nor is 'best practice'. The requirement now for post-compulsory education and training (from which all our.

strong and established brand, although it is clear from this review that many employers do not have a reliable grasp of the skills and knowledge that GCSE tests. Significant numbers of young people leave school each year without good GCSE passes in maths and English. In the academic year 2013/14, 37% of learners.

Booktopia has Supporting Maths & English in Post-14 Education & Training, UK Higher Education Humanities & Social Sciences Education by Jo-Ann Delaney. Buy a discounted Paperback of Supporting Maths & English in Post-14 Education & Training online from Australia's leading online bookstore.

Study a Post Compulsory Education & Training (PCET) - PGCE/PCE course in a the vibrant capital city of Cardiff, Wales. . Students will also need to find a suitable subject mentor to support their professional teaching practice. Students will . training. Students do not need GCSE Maths or English to apply for this course.

All 14–19-year-old learners will undertake all three functional skills (English, Maths and ICT) except for a minority of learners with special education needs or learning difficulties . For example, a learner's overall programme might include additional and specialist learning to support progression on to a Diploma or GCSEs.

PURPOSE OF POST: To teach and assess Functional Maths / English / ICT within a range of vocational schools. To provide guidance and support to vocational tutors with embedding Functional Skills into their curriculum. Plan and deliver innovative teaching sessions to inspire

and motivate this mainly 16 – 19 cohort.

Education. Document No. UNICEF/PD/ED/00/02. The principal researcher for this paper was Jeanette Colby, Miske Witt and Associates, for the Education . basic skills, especially in the areas of literacy, numeracy and skills for life, and . Processes through which trained teachers use child-centred teaching approaches in.

Posts about GCSEs written by ndcsuk. . Martin McLean, Education and Training Policy Adviser (Post-14), National Deaf Children's Society. In January there was quite a bit of press . However, when we look at whether students have achieved Level 2 with English and Maths the attainment gap increases to a massive 38%.

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qualifications for teachers of adult literacy, numeracy and English for Speakers of Other Languages. (ESOL). Both Skills for Life and Success for All contribute to fulfilling the Department for Education and. Employment's stated intent from November 2000, that all teachers in the post-16 sector should follow teacher-training.

This White Paper sets out how we will build a system of 14 to 19 education that will do just that. . Our aim is to transform secondary and post- .. A strong core 14-19. 8. Achieving functional skills in English and maths must be at the heart of the 14-19 phase. These skills are essential to support learning in other subjects and.

We are a leading provider of Further Education in West Cheshire. We offer learning opportunities, including Apprenticeships and full-time programmes, to young people aged 14 to 19 and part-time opportunities to adults, including professional qualifications, HNCs and HNDs, and Foundation Degrees. The College's.

Education in Thailand is provided mainly by the Thai government through the Ministry of Education from pre-school to senior high school. A free basic education of twelve years is guaranteed by the constitution, and a minimum of nine years' school attendance is mandatory. In 2009 the Ministry of Education announced the.

FE learners range from 14 years old to adults, and although the majority are aged over 19, as an FE teacher you could work with a broad cross-section of people of different ages and circumstances. There are also tax-free bursaries available for eligible postgraduate trainee FE teachers in maths or English. FE students.

The Education and Training Foundation (ETF) has launched its consultation to review maths and Englis. . We have just completed a document is intended to support NAMA members in their work with schools. . Grants to improve the teaching of Maths and English post-16.

Posted:28-10-2015.

The Digital Learning Framework has been developed to assist schools in effectively embedding digital technologies into teaching and learning. It. CPD events for Post- Primary Schools. Thursday, August 24, 2017 - 11:32. Our schedule of CPD training events for Primary schools/teachers can be viewed below (please use.

From 2014, students aged 16 to 18 without A* to C GCSEs in English and mathematics are mandated to continue to study towards achieving a GCSE in these subjects. This includes students in schools and further education (FE) colleges, as well as those on apprenticeships and traineeships. Current figures suggest that.

Courses may lead to general, vocational, or academic qualifications which prepare students for work or higher education (HE), or may support personal interest, e.g. hobby or leisure subjects. Although FE teachers work mainly with post-16 and/or adult learners, they are increasingly expected to work with those aged 14 to.

GCSE maths and English grade B or higher for all training routes and GCSE science grade C or higher for primary PGCE or physical education secondary PGCE. . The Learning Pathways 14-19 programme allows learners in Key Stage 4 and Post-16 the opportunity to design their own pathway around a core learning.

The City of Liverpool College has a long history of delivering Teacher Education courses to those teaching, training and tutoring post-14 students. . Rajiv has had experience of teaching adult numeracy and managing Skills for Life provision for an apprenticeship provider and has been teaching on teacher education.

2 Sep 2013 . Teenagers in England who fail to get at least a grade C in GCSE English and maths will now have to continue studying the subjects. . Separately from making pupils keep studying maths and English, this week also sees the raising of the "participation age" in education and training in England to 17; It does.

The main purpose of special support is to provide pupils with broadly based and systematic help so that they can complete compulsory education and be eligible for upper secondary education. Special needs support is also provided in upper secondary education. In vocational education and training, students in need of.

More information can be found on the. Department for Education website. See the information on page 8 about the GCSE (or equivalent qualification) requirements for English and maths. Please note that if you are studying for an OU degree, you should contact local institutions who offer courses of Initial Teacher Training to.

Teachers working in further and adult education, schools, private and voluntary training providers can access a range of courses to meet their needs, whether they . (120 credits level 4&5) or Professional Graduate Certificate in Education (ProfGCE level 6) or any of these courses with a specialism in English or Mathematics.

Centre for Post-14 Education and Work. Improving the relationship between education, working life and active citizenship, internationally, nationally and locally. Our centre seeks to research current and future-oriented perspectives on post-14 education and its role within society. We will explore broad issues, such as.

The conference was excellent in providing reassurance on the direction of travel, and inspiration for next steps in developing English and maths provision. Sharon Marriott, Director of Curriculum (14-19), Bolton College. A worthwhile conference. Lots of interesting approaches and ideas, I will be using in my college.

9 Jun 2016 . We bring you this report on behalf of the further education and skills sector (including colleges and learning providers, sector bodies and the further education . Citizen Maths logo. College Development Network. The Education & Training Foundation logo. Gazelle Colleges Group logo. HOLEX logo.

context, and to ensure that reforms to GCSEs and A levels support rather than undermine efforts to . 1 Outline the current state of play in post-16 mathematics and the explanations for it. ... 15 Richard Pring and others, Education for All: The Future of Education and Training for 14-19 Year-Olds (London: Routledge, 2009).

supporting practitioners and the sector generally. .. recognised qualifications at Level 2 in maths and English prior to the completion of their initial . Page 14 of 116. Those who choose to teach in the post 16 education and training sector are engaging with those who have an initial, and frequently urgent, motivation to learn.

Learning English is essential for success at school and for further education, training and employment for students who . includes intensive and post-intensive English language support for both newly arrived and continuing. EAL/D .. level in Mathematics in previous schooling but may not have sufficient English proficiency.

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Harnessing the. Potential of ICTs for. Literacy Teaching and Learning. Effective Literacy and Numeracy. Programmes using Radio, TV, . Mobile Phones, Tablets ... Education Post-2015. ED-14/EFA/POST-. 2015/1.  UNESCO (2013) The Future of Mobile. Learning: Implications for Policy Makers and Planners. Paris, France.

L2 C&G CERTIFICATE IN SUPPORTING TEACHING & LEARNING IN SCHOOLS 2018. This course .. For teachers/trainers working in the Education and Training educational sectors (including 14-19 age range). . As part of your qualification you will be required to complete a GCSE or functional skill in Maths or English.

The branch in the Department that is responsible for dealing with TVET Colleges is known as the Technical and Vocational Education and Training (TVET) branch and consists of the following programmes and sub-programmes: TVET Chief Directorates. Programmes and Qualifications; Planning and Institutional Support.

Our teacher training courses include: Supporting Adults and Young People in Essential Skills. Supporting Teaching and Learning. Assessing Vocational Achievements. English Literacy and Numeracy. Education and Training. Postgraduate Certificate in Education. Specialist Diplomas in English, Literacy, ESOL and.

64 jobs . Find various roles working in further education including work in colleges, universities, teaching abroad and teacher training. Stay on top of the latest further education vacancies by signing up to Guardian Jobs. Join our Guardian Teaching Network today and make sure you keep up to date with all you need to know.

important focus on the post-compulsory sector in delivering English and maths effectively at Level 2. The main aim of this project . Evidence to provide a basis on which the Education and Training Foundation can secure, test .. English and maths support and the compartmentalisation of functional skills staff and English.

Our unique Maths, English and 11 Plus tuition services have helped over 200000 children achieve their educational potential. Book your free trial today.

In short, post-16 education and training is not supporting disadvantaged young people to catch-up and attain these key qualifications and .. education or other training. 13. With traineeships targeted at supporting young people who lack work experience and in many cases, Level 2 English and maths qualifications,. 14 they.

The PGCE (PCET) is a professional teacher education programme that will qualify you to teach in the post-compulsory education and training sector. This programme is .. An honours degree, 2:2 or higher in a relevant subject; GCSE grade C or above (or equivalent qualifications) in Mathematics and English. If you have.

16 Jul 2016 . Buy Supporting Maths & English in Post-14 Education & Training (UK ed.) by Jo-Ann Delaney From WHSmith today, saving 10%! FREE delivery to store or FREE.

16 Nov 2015 . FE Initial Teacher Training (ITT) Bursaries – Bursaries are available to graduates wishing to take the full time level 5 diploma or PGCE to teach English language, maths and numeracy (from basic to GCSE and level 3), or to support learners with Special Educational Needs (SEN). This is also available to.

Available in English (Mathematics in Education in Europe: Common Challenges and National. Policies) . Strategic Framework for European Cooperation in Education and Training (ET 2020'), Council Conclusions May 2008, . National surveys and reports to support evidence-based policy on mathematics teaching.

23 Aug 2017 . Although A-levels remain the traditional route taken for post-16 education, there are several alternatives that students can consider. Here is our guide to . Programmes last from six weeks to six months, and offer high quality work placements, work-preparation training and support in both English and Maths.

Are you looking to gain a nationally-recognised teaching qualification in post-compulsory education and training (PCET)? If so, our PGCE PCET is for you. You'll . English, Literacy and English for Speakers of Other Languages (ESOL); Humanities and Social Sciences; Mathematics and Numeracy; Science and Technology.

overall common framework, pathways emerge for learners and they are supported, through the institutional curriculum .. and the same number in English- do not continue to study Mathematics or English. Their grade C GCSEs . for this. The 14-19 education and training landscape is institutionally complex, with different.

Teaching is an increasingly popular choice of career and CRC offers qualifications both for teachers at the start of their career in post-16 education and for more experienced professionals wishing to improve or upgrade through professional development. We also offer courses for those who have more of a supporting role in.

The PGCE course at King's is rated Outstanding by Ofsted with excellent and knowledgeable staff on hand to support you through your training. You have the opportunity to work with tutors who are actively engaged in research in their subject and about teaching. Strong relationships between King's and the teaching.

13 Nov 2017 . View details & apply online for this Tutor - English & Maths vacancy on reed.co.uk, the UK's #1 job site. . and pastoral support needs. We are looking for someone who has previous experience within post-14 Education, who is pro-active, creative and can work well in a team. The ideal candidate will have:.

542 jobs . Find your ideal job at SEEK with 542 jobs found for Education & Training, Teaching - Secondary in All Australia. View all . Thank you for your interest in the EAL secondary classroom teacher at Noble Park English Language School. .. Mathematics Teacher for fantastic Independent School in the leafy Hills District!!

4 days ago . The course includes the compilation of a Professional Development Portfolio, completion of the threshold award 'Certificate in Education and Training, . in the subject you would like to teach (or degree for PGCE) and 5 GCSEs or equivalent at grades A*- C or above including English and maths. The maths.

Why study this course? This certificate is designed for those who are currently teaching, or who want to teach, in secondary schools, sixth form, or the Further Education (FE) and Skills sector. It is a subject specialist pathway for trainees who wish to become teachers of GCSE and Functional Mathematics.

2 Jul 2014 . Minister of State for Skills and Enterprise Matthew Hancock's written ministerial statement on improving post-16 numeracy and literacy.

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This book offers a practical solution to the challenges trainee teachers and practising teachers face when asked to address English and maths across the further education curriculum. Aimed firmly at non-specialist teachers of English and maths, each chapter has activities to raise your own awareness of English or maths.

8 Sep 2014 . 3. Adult literacy and numeracy schemes. 12. The type of adult literacy and numeracy provision. 12. GCSEs. 13. The standard of English and maths providers. 15. Maths. 18. 4. Unemployed people. 21. Assessment of basic skills levels. 21. Referrals to adult training. 23. Screening tool for 18-24 year olds. 25.

15 Dec. RT @EducationAlex: Day 3/4 O Inspection and we called in reinforcements.

@Official_REME with 30+ engineers mentoring #remeCUP students @Rea... 15 Dec. The college Chaplains will be hosting a coffee and tea morning tomorrow from 8-8:30am. Please feel free to come alo... <https://t.co/oPXsty4qpk> 14 Dec.

You can help your child's learning every day, by supporting and encouraging them and being excited by their learning. Here are some ideas to keep them developing their literacy and numeracy skills at home. Have a look .. facts (eg $10 + 4$, $10 + 7$) double and halve numbers to 20 (eg $7 + 7$ is 14, half of 14 is 7). Here's a tip.

Young People and Adults; English, Literacy and ESOL; Maths and Numeracy; Learning Difficulties and Disabilities (Special Educational Needs). Our PGCE programmes fully meet the requirements for Initial Teacher Training for the post compulsory sector and leads to achievement of QTLS. Candidates with QTLS have.

12 Feb 2017 . At a roundtable discussion on the future of post-16 English and maths, co-hosted by TES and UKFEchat, teachers and college leaders, along with representatives from the Association of Colleges (AoC), the Education and Training Foundation (ETF), Ofsted, the Association of Employment and Learning.

31 Jul 2017 . The Government has just published a review of mathematics education for post-16 students in England by past president of the Royal Statistical Society, Professor Sir Adrian Smith. What is the Smith.

The Professional Graduate Certificate in Education (PGCE) – Post-Compulsory Education and Training (PCET) offers access to teaching in further, adult and nursing education, . In line with Cardiff University's English Language Policy all UK applicants are required to hold GCSE English (or equivalent) at grade C or above.

which will present comparative analysis of education policies and reforms across OECD countries. Building ... To strengthen performance and support disadvantaged and indigenous populations, Australia has made key ... their English language, literacy and numeracy skills for improved economic and social participation.

